

A well-functioning course feedback system benefits the entire university

Statement paper, 27.4.2021

Numerous areas for development have been identified in the current course feedback system at the Tampere University. Giving feedback is important. Feedback is used to develop teaching and to maintain good practices. Feedback makes it possible to evaluate the quality of teaching. In addition to the compulsory bachelor's feedback, course feedback must be collected. At the Tampere University, feedback processes are defined in the Regulations on Degrees as follows:

The feedback processes and systems of education promote an open, active and reciprocal feedback culture, education-related quality management and the management of education. Feedback on education is collected from students, teachers and interest groups, such as employers and alumni. Giving feedback is a part of completing one's studies. The feedback provided by students is processed and corresponding feedback is issued.

It is not clear to students where the feedback system can be found or what features it contains. The opportunity to give feedback through the system on all courses taken may or may not be provided while the course is in progress. The student's ability to provide feedback should be guaranteed.

To support course selection, there is a need for data such as course feedback to enable students to evaluate and compare courses. Such data is provided by the current course feedback system for the student to see from the courses the student has already attended. This no longer benefits the student. The system should be able to retrieve all university courses and compare the general feedback they receive, in order to also promote the development of studies.

The student's responsibilities also include giving feedback. It is worrying how little feedback students give. From the perspective of teaching development, it is paramount that each student's voice is heard through feedback. At best, the feedback is interactive and teachers are encouraged to respond to the feedback given. Responding to feedback itself could already encourage students to provide more extensive feedback. The use of the feedback system should be introduced to teaching staff and other staff. A well-functioning feedback system benefits students and, more broadly, the entire university - It is a step towards higher quality education.

On behalf of students of the Faculty of Management and Business and Johto ry

Aleksi Niemi

Heta Lindgren

Chair of the board

Vicechair of the board and

board member responsible for educational affairs

Signatures

On behalf of Ad Hoc - Tampereen yliopiston hallintotieteen opiskelijat ry Chair of the board
Jimi Elomaa

On behalf of Hallat ry - Tampereen yliopiston kunnallistieteiden opiskelijat Chair of the
board Katariina Jortikka

On behalf of Iltakoulu ry Chair of the board Cecilia Ingman

On behalf of STAABI Tampereen yliopiston hallintotieteitä opiskelevien yhdistys ry Chair of
the board Juho Katajamaa

On behalf of Tampereen yliopiston kauppatieteiden opiskelijat - Boomi ry Chair of the board
Heli Mäki

On behalf of Student Union of Tampere University TREY Chair of the board Iris Taubert

On behalf of Tietojohdajakilta Man@ger ry:n Chair of the board Olli-Pekka Pettersson

On behalf of Tuotantotalouden kiltä Indecs ry:n puolesta puheenjohtaja Emma Lindfors

For more information on the content of the statement, please contact Heta Lindgren,
Vicechair of the board and board member responsible for educational affairs,

koulutuspolitiikka@johtory.fi